## CS565: Intelligent Systems and Interfaces

Vector Semantics

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## Announcements

- Scribe
- Ankit (184101005), Abhinav Reddy (150101039): $18^{\text {th }}$ Mar, 2019
- $2^{\text {nd }}$ Assignment is Posted
- Tentative Mid-Term Project Report Submission: $3^{\text {rd }}$ April, Wednesday
- Mid-Term Project Discussion/Evaluation: $22^{\text {nd }}$ March (2 ${ }^{\text {nd }}$-half) $) / 23^{\text {rd }}$ March


## Objective

- Discuss Vector Representation of Words
- What we expect from a representation?
- What is meaning of words?
- Basis and intuition of vector representation


## Vector Semantics

- Study of vector representation of words
- model to represent meaning of words
- Question is what are the different aspects of meaning ?
- Answer: Lexical semantics - linguistic study of word meaning


## Desiderata

- Examples
- Class : Teaching group / Economic Group / Rank
- Right: Correct / A direction
- Mouse: Animal / a specific computer peripheral
- Multiple meaning: word sense
- Relation 1: Synonyms/Antonyms
- Synonym: one word has a sense whose meaning is identical to a sense of another word, or nearly identical
- Examples: couch/sofa vomit/throw up
- Antonym: meanings are opposite
- Examples: long/short big/little fast/slow rise/fall


## Word Similarity: Relations beyond synonyms/antonyms

- Word Similarity
- Words with similar meanings but not synonyms
- Cat / Dog

| word1 | word2 | similarity |
| :--- | :--- | :--- |
| vanish | disappear | 9.8 |
| behave | obey | 7.3 |
| belief | impression | 5.95 |
| muscle | bone | 3.65 |
| modest | flexible | 0.98 |
| hole | agreement | 0.3 |

SimLex-999 dataset (Hill et al., 2015)

## Word Relatedness / Word Association: Relation beyond similarity

- Words are related by semantic frame or field
- Cat, Dog : similar
- Student, Teacher: related but not similar
- Relatedness: co-participation in a shared event


## - Semantic Field

- Set of words covering a particular semantic domain, and
- Have structured relations among them
- Example
- University
- Teacher, student, study, class, lecture, assignment, project
- House
- Room, door, furniture, bedroom


## Semantic Frame and Field

- Topic Modeling: example of semantic field
- Semantic Frames and Roles
- Set of words denoting perspectives or participants in a particular event type
- Different agents playing distinct role in a single event
- Teaching/Learning
- Doctor/Patient
- Buyer/Seller


## Taxonomic Relations

One sense is a subordinate/hyponym of another if the first sense is more specific, denoting a subclass of the other

- car is a subordinate of vehicle
- mango is a subordinate of fruit

Conversely superordinate / hypernym

- vehicle is a superordinate of car
- fruit is a subodinate of mango

| Superordinate | vehicle | fruit | furniture |
| :--- | :--- | :--- | :--- |
| Subordinate | car | mango | chair |

## Connotation: Affective Meaning

- Aspects of word's meaning that are related to a writer's or reader's emotions, opinions, or evaluations.
- Happy: Positive connotations vs Sad: Negative connotations
- Great: Positive evaluation vs Terrible: negative evaluation
- Three important dimension of affective meaning
- Valence: pleasantness of the stimulus (happy vs annoyed)
- Arousal: intensity of emotion provoked by the stimulus (excited vs calm)
- Dominance: degree of control exerted by the stimulus (controlling vs awed)


## Connotation: Three dimensional vector representation

|  | Valence | Arousal | Dominance |
| :--- | :--- | :--- | :--- |
| courageous | 8.05 | 5.5 | 7.38 |
| music | 7.67 | 5.57 | 6.5 |
| heartbreak | 2.45 | 5.65 | 3.58 |
| cub | 6.71 | 3.95 | 4.24 |
| life | 6.68 | 5.59 | 5.89 |

## In Summary

- Words
- Have multiple senses, leading to complex relations between words
- Synonymy / Antonymy
- Similarity
- Relatedness
- Taxonomic Relations: Hypernym/Hyponym
- Connotation
- Challenge is how we obtain an appropriate representation

Earlier attempts to define meaning of word or concept

- William Labov. 1975
- What are these?
- Cup or bowl?


The category depends on complex features of the obiect (diameter. etc)


The category depends on the context! (If there is food in it, it's a bowl)


## Distributional hypothesis: radically different approach

- Ludwing Wittgenstein
- Linguist / Philosopher of language
- Meaning of a word is its use in language
- Joos, Harris and Firth
- Define a word by the distribution it occurs in language use



## Context determines meaning of words

- Harris (1954)
- "Oculist and eye-doctor ... occur in almost the same environments"
- Generalize it: "If $A$ and $B$ have almost identical environments ... we say that they are synonyms"
- Firth (1957)
- "You shall know a word by the company it keeps!"


## Context determines meaning of word

A bottle of tesquino is on the table.
Everybody likes tesquino.
Tesguino makes you drunk.
We make tesguino out of corn.

## Broad categories of vector space models

- Long and Sparse vector representation
- Co-occurrence matrix based methods (term-doc, term-term matrices based on MI, tf-idf etc.)
- Short and Dense vector representation
- Dimensionality reduction techniques such as Singular value decomposition (Latent Semantic Analysis) on co-occurrence matrix
- Neural language inspired models (skip-grams, CBOW)
- Other Methods
- Clustering methods: Brown Clusters [Collins lecture]
- Hybrid methods: GloVe


## Co-occurrence Matrix

Building block of vector space models

## Term Document Matrix: Document Vector

- Each cell: count of word $w$ in a document $d$ :
- Each document is a count vector in $\mathbb{N}^{v}$ : a column below

|  | As You Like It | Twelfth Night | Julius Caesar | Henry V |
| :--- | ---: | ---: | ---: | ---: |
| battle | 1 | 1 | 8 | 15 |
| soldier | 2 | 2 | 12 | 36 |
| fool | 37 | 58 | 1 | 5 |
| clown | 6 | 117 | 0 | 0 |

## Term-Document Matrix: Document Vector

- Initially defined as vector representation for documents.
- Each document is being represented in |V|-dimensional vector space.
- Notion: Similar documents tend to use similar words.
- Document vectors used in document clustering and several other Information Retrieval (IR) tasks.


## Term-Document Matrix: Document vector



Figure 19.3 A spatial visualization of the document vectors for the four Shakespeare play documents, showing just two of the dimensions, corresponding to the words battle and fool. The comedies have high values for the fool dimension and low values for the battle dimension.

## Term-Document Matrix: Word vector

- Row-vector can be used as vector representation of word
- Notion: meaning of a word can be inferred from the documents it tends to occur in.
- Two words are similar if their vectors are similar.

|  | As You Like It | Twelfth Night | Julius Caesar | Henry V |
| :--- | ---: | ---: | ---: | ---: | ---: |
| battle | 1 | 1 | 8 | 15 |
| soldier | 2 | 2 | 12 | 36 |
| fool | 37 | 58 | 1 | 5 |
| clown | 6 | 117 | 0 | 0 |

## Term-Term Matrix: Word vector

- Alternate names
- Word-word matrix
- word-context matrix


## Term-term Matrix

- Multiple ways to fill the $|\mathrm{V}| \times|\mathrm{V}|$ matrix
- Each cell records number of times the row (target) words co-occur with the column (context) words.
- context: document, then "how many times the two words co-occur in the same document.
- context: window of $n$ words around the word, then "number of times column words occur within $n$ words either side of the row word".


## Co-occurrence takes into account two kinds of association

- Syntagmatic Association (First-order association)
- They occur nearby each other.
- Drink is first-order associate of water
- Paradigmatic Association (Second-order association)
- They occur with similar words.
- Drink is second-order associate of words like sip, swallow


## Word-context matrix: An Example

sugar, a sliced lemon, a tablespoonful of apricot their enjoyment. Cautiously she sampled her first
well suited to programming on the digital for the purpose of gathering data and
pineapple computer.
preserve or jam, a pinch each of, and another fruit whose taste she likened In finding the optimal R-stage policy from necessary for the study authorized in the

> apricot pineapple digital information

| aardvark |  | computer | data | pinch | result |
| ---: | ---: | ---: | ---: | ---: | ---: |
| cogar | sug |  |  |  |  |
| 0 | 0 | 0 | 1 | 0 | 1 |
| 0 | 0 | 0 | 1 | 0 | 1 |
| 0 | 2 | 1 | 0 | 1 | 0 |
| 0 | 1 | 6 | 0 | 4 | 0 |

## Word-context matrix: what determines size of context?

- Objective at hands
- Shorter window (1-3), more syntactic representation
- Longer window (4-10), more semantic representation


## Word-context matrix: Issue with raw count

- Raw word count or frequency is not a good measure. [Why?]
- May not be very informative
- Example of very frequent and common words such as "the" and "of" not having discriminative power.
- Can you think of measure which can say whether a context word is informative about the target word ?
- Answer lies in realizing similarity with a particular topic we discussed earlier in the course.


## Word-context matrix: Alternative Measures

- Positive Pointwise Mutual Information [PPMI] [DIY]
- Definition
- Why positive adjective?
- What happens with rare context words?
- Do we need smoothing methods here?
- Tf-idf (Term Frequency - Inverse Document Frequency)


## tf-idf: combine two factors

- tf: term frequency. frequency count (usually log-transformed):

$$
\mathrm{tf}_{t, d}= \begin{cases}1+\log _{10} \operatorname{count}(t, d) & \text { if count }(t, d)>0 \\ 0 & \text { otherwise }\end{cases}
$$

- Idf: inverse document frequency: tf-

$$
\operatorname{idf}_{i}=\log \left(\frac{N}{\operatorname{df}_{i}}\right) \text { \#otal \# of docs in collection }
$$

$t f-i d f$ value for word $t$ in document $d$ :

$$
w_{t, d}=\mathrm{tf}_{t, d} \times \mathrm{idf}_{t}
$$

## Summary: tf-idf

- Compare two words using tf-idf cosine to see if they are similar
- Compare two documents
- Take the centroid of vectors of all the words in the document
- Centroid document vector is:

$$
d=\frac{w_{1}+w_{2}+\ldots+w_{k}}{k}
$$

## References

- https://web.stanford.edu/~jurafsky/slp3/6.pdf
- Slides adapted from https://web.stanford.edu/~jurafsky/slp3/slides/vector1.pptx

